# CSI – Southeast Plant Diagnostics



Alabama A&M and Auburn Universities Presented By:
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Alabama

### CSI - Plant Diagnostics

Involves real detective work

Who? What? Where? When? Why?



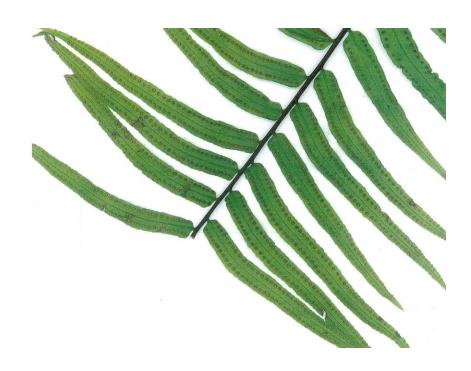
How planted?
Type of plant?
Site - soil?
Origin of plants?
When planted?
Recent weather?
Recent activity?



- Ask lots of questions before giving a response
- Avoid jumping to conclusions
- Try to determine if a real problem exist
- How does the plant differ from a healthy plant of that species/cultivar?

#### What is Normal

- Always compare the plant of concern with a healthy or normal plant
- Normal plant parts or seasonal changes are sometimes mistakenly assumed to be evidence of disease.



Spores on fern could be mistaken for a very neat pest

# What are They Describing

 "My pecan tree has thousands of green worms hanging from the branches. This is the first spring I have seen this problem."



What question should we be asking

# Line of Questioning

- Have you seen these "worms" close up? "No"
- Can you reach them to examine? "Too High"
- Do they seem to be eating foliage? "Can't tell but doesn't look like it"
- How old is this tree has it made a pecan crop in the past? "8 years old – no it has never made a pecan"



Any Ideas out There?

# Example of a Perceived Problem

- This was a real question I had.
- Turned out to be the male flower Catkin
- You may get this
   question about other
   normal plant parts.
   (ex: fruit of arborvitae
   or red cedar, etc)





# Pest May Be Confused With Plant Parts

- My junipers are looking really bad – the foliage is very thin.
- They have small cones all over the plant but I don't see any bugs.



What do you think?

# Bagworms vs Fruit

- The cone like items are actually the protective bag of the bagworm
- Junipers produce a berry like small fruit

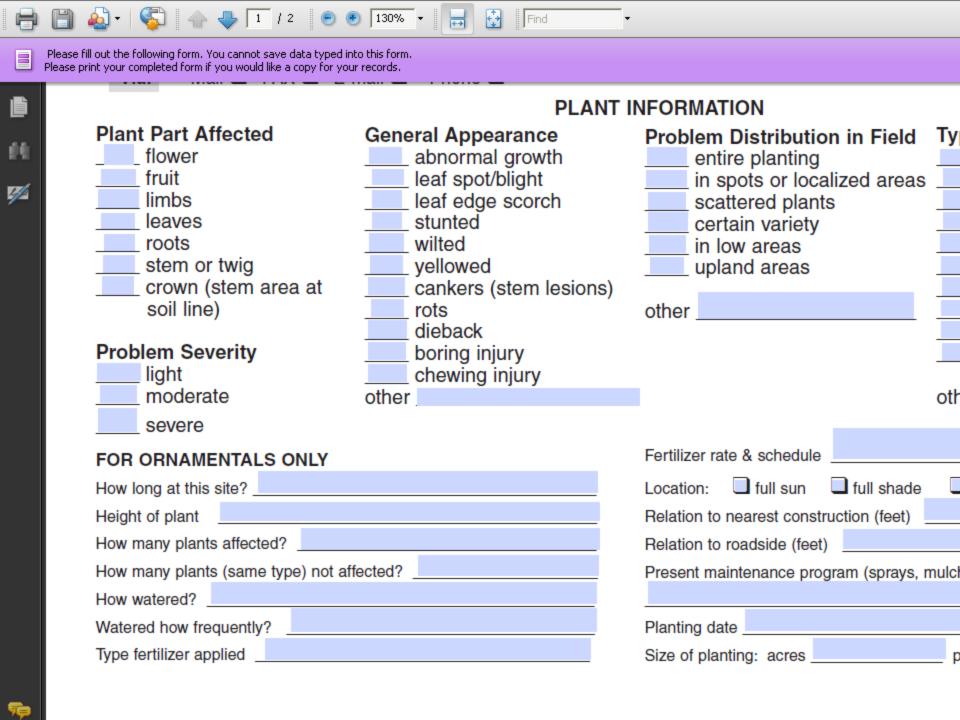




#### How Do I Know What To Ask?

 A good place to start is with your states Extension Plant Problem Submission form – The questions on the form can help you get started asking the right questions.





# Don't Give Up To Quickly

- Ask lots of questions that cannot be answered – yes or no
- Take good notes while talking
- Repeat what they said back to them for clarity

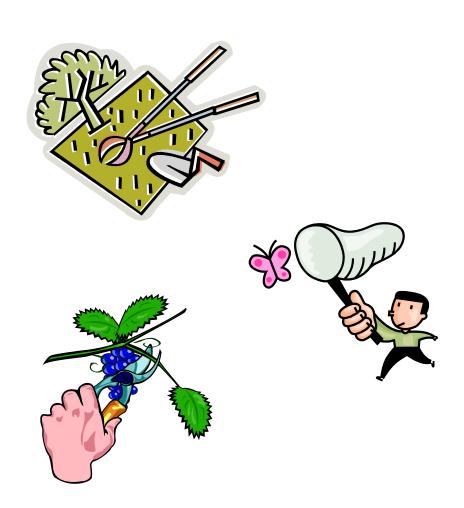
- Tell them you will research the question and call them back later
- Then Just do it!!!



#### What if a Verbal Description is Not Enough

You may need to coach a client on collecting a good sample to bring in. Photos are helpful when done correctly and may help avoid a trip to the office.





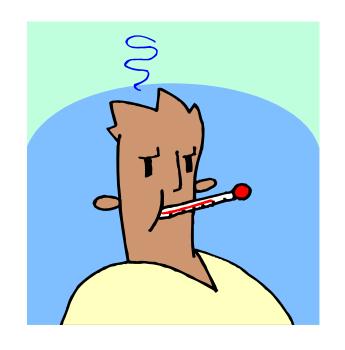
# Taking a Good Photo

- Only quality photos are helpful
- Place something of known size in the picture
- Take close ups using the close up setting on camera (place item in photo for size comparison)
- Show good and bad areas and the transition zone
- Take multiple photos of plants showing close up, intermediary, and distance views
- Multiple angles also show base of plant with mulch pulled back – trunk from various angles



(once it is determined a real problem exist)

 Remember (just) like with human health) there may be multiple things causing a given symptom but signs are more definitive



### Symptom vs Sign

Learn the difference and look for both

#### **Symptom**

- Changes in growth
- Changes in appearance
- Dead plant parts
- Etc

Symptoms are not definitive and usually very general!



#### Sign

- Evidence of a pathogen
- Insect or other pest
- Observed mechanical damage
- Chemical residue
- Secretions from the plant
- Damage pattern
- Recent weather records (severe freeze, late frost, hail storm, etc)

- Many plant problems start at the root level

   often related to
   transplanting and
   after care (especially with young plants – 3 years or less).
- Always ask age of plant. When was it planted?



#### Two Sources of Plant Problems

AbioticNon-livingsources



BioticLiving sources



 80 % of woody landscape plant problems are abiotic vs 20% biotic



- 80 % of woody landscape plant problems are abiotic vs 20% biotic
- Moisture problems
   make up 70% of abiotic
   problems on young
   woody plants



- 80 % of woody landscape plant problems are abiotic vs 20% biotic
- Moisture problems make up 70% of abiotic problems
- 91.2% of all statistics are made up on the spot

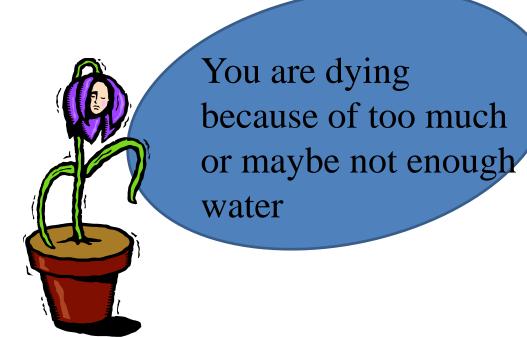


 Water – is really the number one issue





 Water – is the number one issue



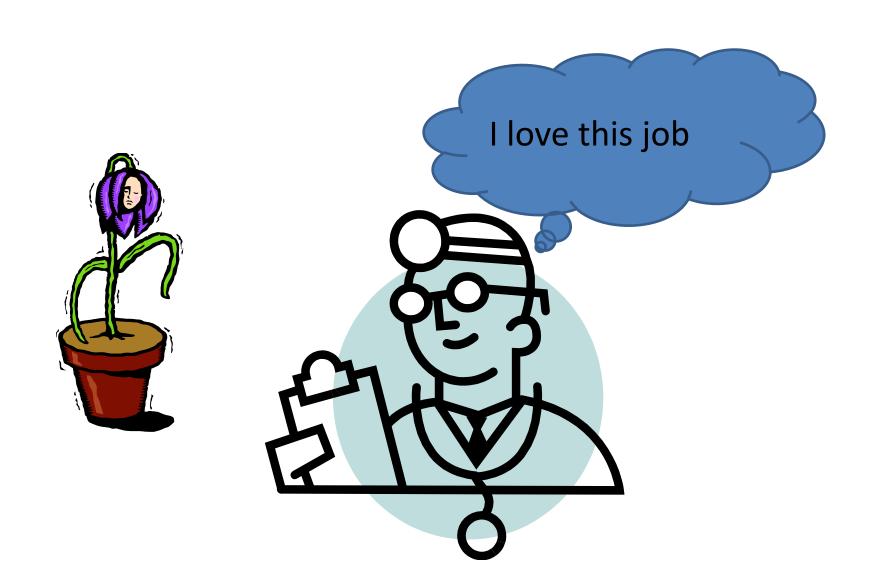


Or too much or not enough light

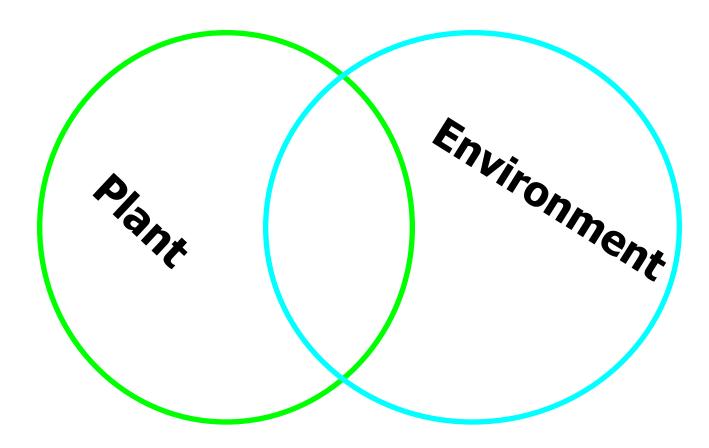


You are dying because of too much or maybe not enough water





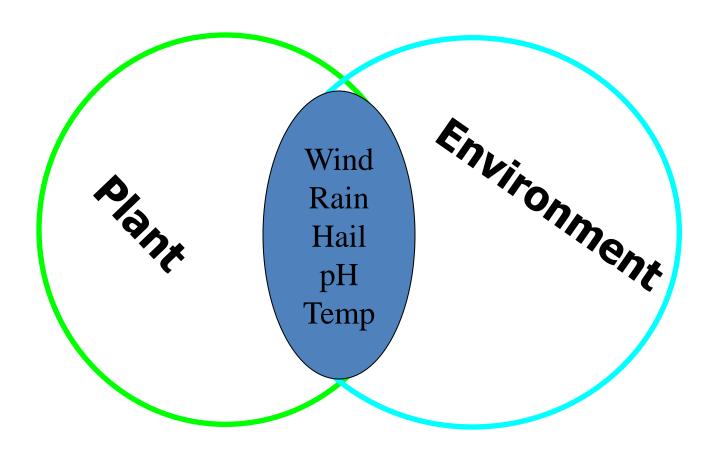
#### **Abiotic Problems**



How the plant interacts with the environment

However: Abiotic problems may lead to biotic problems

#### **Abiotic Problems**



How the plant interacts with the environment

Remember: Abiotic problems may lead to biotic problems

#### Examples Include:

- Temperature (extremes and rapid change)
- Site problems (soil type, topography)
- Nutritional deficiencies
- High soluble salts (excessive fertilizer)
- pH (too alkaline or too acidic)
- Pesticide (improper application, drift or contaminated compost/soil)



- Compaction issues
- Air pollution
- Sunburn or sunscald
- Light issues
- Other weather wind, lightning, etc
- Hail damage
- Compromised root girdling, trenching, etc
- Mechanical injury
- Etc, etc, etc

#### **Biotic Problems**

- Disease causing organisms
- Insects
- Mites
- Pets
- Birds
- Other critters
- People

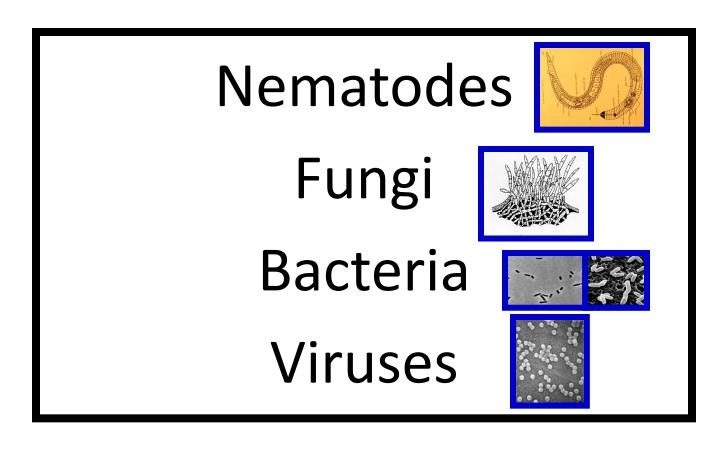






# Biotic Pathogens of Plants

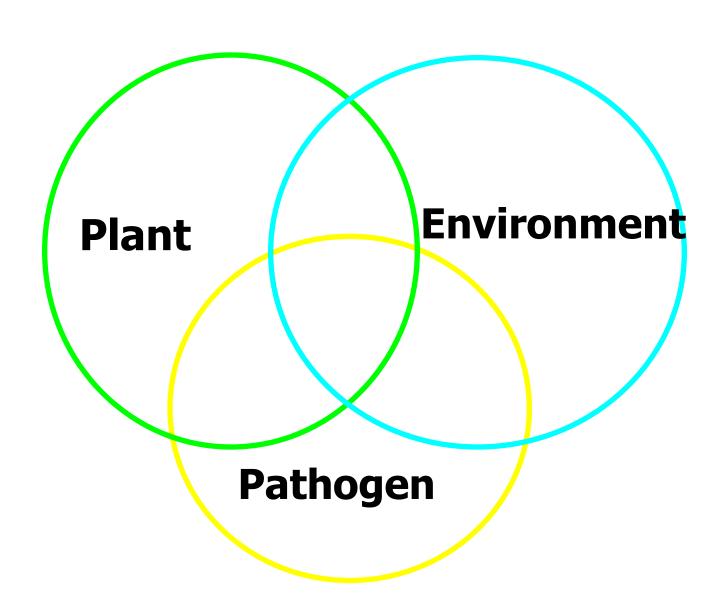
Living

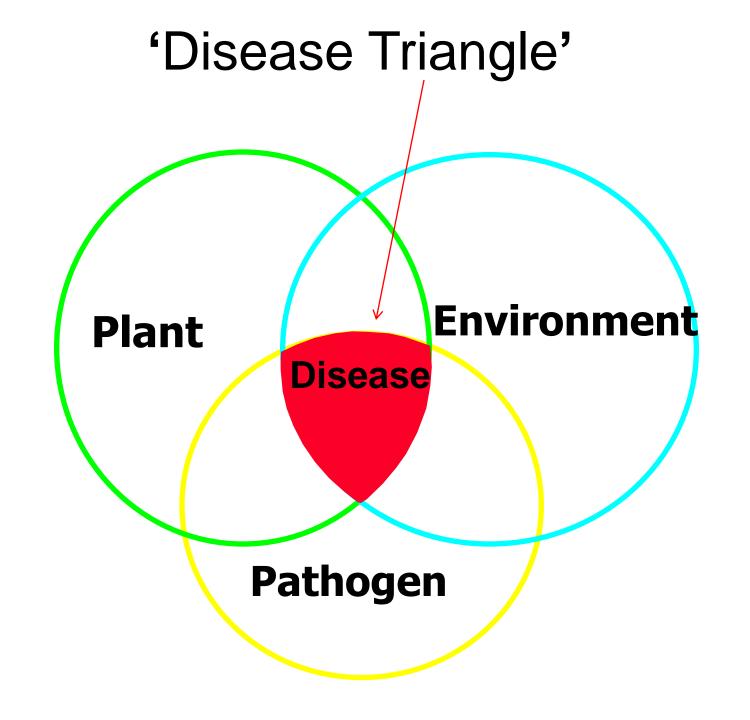


# Plant 'Disease Triangle'

**Environment Plant Pathogen** 

#### 'Intersection of all three'





#### Abiotic vs. Biotic Problems

#### **Symptom Progression**

- Biotic disease symptoms usually progress and nearby plants of the same species may become infected in time.
- Abiotic disease generally does not show signs of progression and does not spread.
  - Exception nutritional deficiency symptoms may progress slowly mimicking a disease



Abiotic disease – Herbicide Injury May look like a viral disease but does not progress or spread to other plants or plant parts

# Review: Steps in Problem Diagnosis

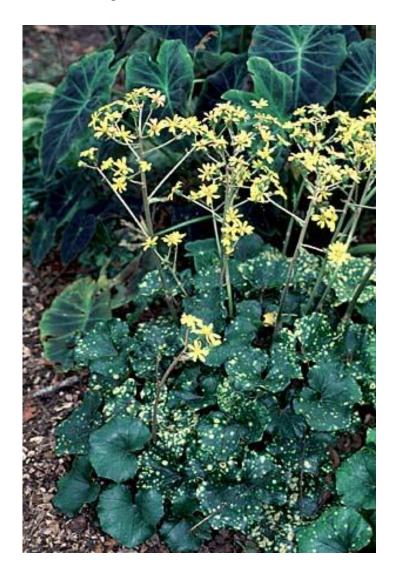
- Know the plant (for common problems and to determine if there is a problem)
- Determine age of planting
- Recent changes (light, water, temps, etc)
- Look for patterns (get photos if possible)
- Look for symptoms or signs
- Examine cultural practices (mulch, fertility, herbicides, etc)
- Identify as many potential causes as possible
- Consult resources and try to reach a diagnosis

# Steps in Problem Diagnosis

Know the Plant (or learn about it)

- Identify the species and if possible the cultivar affected
- Know what problems commonly affect the species.
   (check Extension pubs, Ortho Problem Solver,
   Southern Living Answer book, Internet, etc)
- For example:
  - Red Maple Phyllosticta Leaf Spot, gloomy scale
  - Flowering Dogwood Powdery mildew, spot anthracnose
  - Leyland Cypress Canker diseases
  - Pear Fireblight

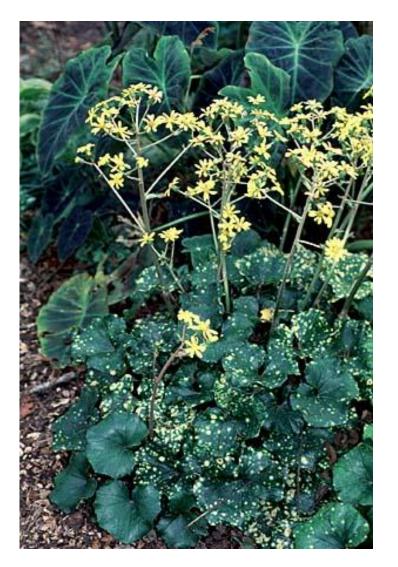
# Does this look like a disease, insect pest or herbicide damage?





Do you know the plant?

# Does this look like a disease, insect pest or herbicide damage?





Know the plant:
Leopard plant – Ligularia
Knowing the plant is a
major clue

#### **Know The Plant**

Is this a problem?

#### Questions to ask:

- What plant (white pine)
- When noticed (fall)
- Where on the plant (interior needles only)



#### **Know The Plant**

Is this a problem?

#### Questions to ask:

- What plant (white pine)
- When noticed (fall)
- Where on the plant (interior needles only)



Know the plant growth habit: pines commonly lose some interior needles in the fall

If possible examine the plant or view photos or at least ask the client to gather more info:

- Look at the whole plant or at least get a description of it when possible (foliage, trunk, stems, branches, leaves)
- Examine the roots or rooted area (If you can't see the root you may be able to examine the area the root occupies and the trunk as it enters the ground)
- Note the color, size, and thickness of the foliage
- Check the trunk and major branches

- Determine prevalence of problem.
  - Large area, all plants, multiple species impacted – generally points to abiotic cause.
  - Scattered, localized damage or symptoms – generally biotic.



In this case an ammonia gas was accidentally released in the area and burned the foliage of all plants in the bed

#### Look or ask about patterns

Patterns of damage are excellent **signs** and are definitive diagnostic clues.

- Check for distribution of symptoms.
  - Uniform generally abiotic.
  - Random generally biotic.

Marginal frost damage on bermudagrass – interesting but uniform pattern



#### Observation of Field Patterns

Random pattern often indicates biotic problems but nutrient deficiency or poor planting may cause a false assumption (how long planted?)



Boxwood Phytophthora Root Rot Biotic condition shows randomness



Oak - Nutrient Deficiency
Deficiencies are usually gradual and
Does not always indicate a soil deficiency.
Planting problem may lead to a deficiency

#### Observation of Field Patterns





What do you think?



#### Observation of Field Patterns

Case File msw-1984

#### Random Damage



Dogs are biotic pest – urine spots

#### Look or ask about patterns

- Is the damage limited to one species?
  - One or related species often biotic
  - Multiple plant species often abiotic (example: freeze damage or herbicide drift)



Fireblight on pear

# Observation of Field Patterns Random vs. Uniform



Random

Uniform

# Observation of Field Patterns Random vs. Uniform



Random Patches - Biotic

Bermuda spring dead spot

#### **Uniform Stripes - Abiotic**

Fertilizer application problems
– drop spreader

#### **Examine Cultural Practices and Weather Conditions**

- Ask questions Collect as much background information as possible on cultural practices.
- When was the problem first noticed?
- Was the damage sudden or gradual? Get specific!
- Has the problem spread? How? How fast?
- How old are affected plants? How long planted? Aftercare?
- What cultural practices have been performed recentlyespecially just prior to noticing a problem. Herbicide sprays? Fertilizer used? Construction done? (how about these practices on neighbors property – need not be very recent)
- What has the weather been like (don't forget previous winter cold or summer drought events – especially on larger plants)

Tip: for young woody plants (1-5 years in the ground)many problems result from poor planting, poor location, plant timing and immediate aftercare.



What problems do you see?

#### At Least 3 Mistakes Clearly Evident:



Reminder to self: Leyland Cypress call

- 1. Burlap still on trunk.
- 2. Soil is in very poor condition
- 3. Can't tell proper depth w/out a closer look at the rootball.



# Symptom: Poor growth Sign: Bark split

- Full sun exposure
- South side of tree
- Young tree





# Diagnosis: likely sunscald (could be mechanical damage)

- Full sun exposure
- South side of tree
- Young tree





# Remember: stressed trees are more pest prone – example of abiotic problem leading to biotic pest



Maple Scale

#### Bottom of Maple with Scale



Abiotic concerns

- Root girdling
- •Freeze/thaw damage
- •Small root area
- •Heat island in parking lot
- •Red maple likes wet sites

Biotic problem of scale is secondary in nature

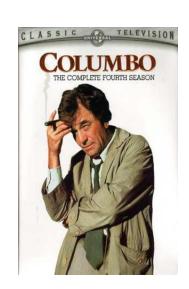
Leyland Cypress Problems

Another instance where an abiotic problem (drought) caused a biotic disease (canker) – Knowing the plant and it's common problems helps you reach a quicker diagnosis



Hosta:

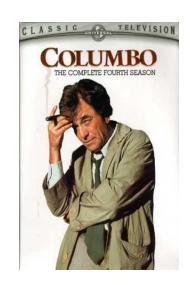
Clue: recent tree removal





Hosta: Sunburn

Clue: recent tree removal



## Tips on Diagnosing Tree Problems



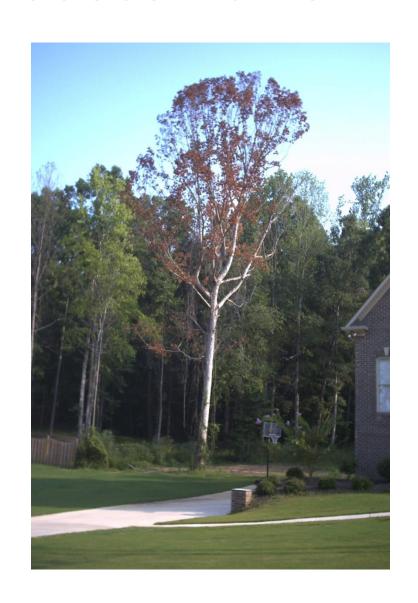
## Needle Bearing Plants Die from the Inside Moving Outward

- The needles stay attached if death was rapid
- May happen anytime of the year depending on the cause
- Note appearance of similar trees in the area (isolated instance or widespread)



#### **Broadleaf Deciduous Plants**

- Rapid leaf death
- Leaves did not fall off the tree
- Started at the outside and moved inward (opposite of needle bearing plants)
- Cause of death here????



## Construction Damage



Telephone pole appearance



Leaves held on the tree



No root flare – first major root was one foot deep

#### Dogwood







#### Dogwood







#### Dogwood





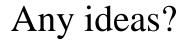
May lead to biotic pest – dogwood borers or even a biotic disease

String trimmer or lawn mower :abiotic disease

## Sign: Holes drilled or torn in wood









Pecan

## Sapsucker Damage

Damage may look very different from one plant to another – both are sapsucker damage





Burford holly



Pecan

# Sample diagnosis: My gardenias look sick with few leaves and a lot of yellowing



What questions come to mind?



# Sample diagnosis: My gardenias look sick with few leaves and a lot of yellowing



How long ago planted? How are surrounding plants doing? (what are they?) How soon after planting did it start going down? What does soil look like?

### More Questions?

- How was it planted? Bark removed or left intact?
- What was the watering schedule? (do you check to see how wet the soil is before watering) (do you check the actual rootball wetness)
- Do you know the soil pH?
- Do you see any signs of scale/whiteflies or other pest?
- Is the yellowing on the old or newer leaves?
- Is the leaf uniformly yellow or are the veins still green?
- What are the light conditions?
- Do you have any other gardenias nearby that are healthy? Any differences in soil/light or care?
- Any recent chemicals applied to the area?
- What has the weather been like recently?
- Now you have enough information to start researching!!!

#### Where to look once info is collected?

- Extension pubs
- Reference books
- Plant society FAQ areas
- Fellow MGs
- Internet –use advanced search engine settings to limit useless hits
- Diagnostic aids on the internet (Maryland site is very good)



Beneficial Organisms Broadleafed Shrubs Flower/Herb Garden

**Ground Covers** 

Needled Evergreen

Needled Evergreens

Ornamental Grasses

Houseplants

Lawns

Shrubs

Search:

#### HGIC Plant Diagnostic Web Site

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Friday, August 6, 2010

Welcome to the University of Maryland, Home and Garden Information Center's Plant Diagnostic Web Site!



This site offers photographic keys to help diagnose and solve plant problems, using Integrated Pest Management principles.

Initial development of this site in 1998, was made possible by a grant from the Northeast Regional IPM Grants Program, U.S. Department of Agriculture (USDA).

Please give us feedback through the online Survey. We will continue to expand the site, so visit again soon!

#### For site directions and basic IPM information please choose from the list below:

Site Directions

Instructions for Submitting Plant or Insect Samples

Developing Diagnostic and Decision Making Skills

Non-Chemical Control Strategies For Pests and Diseases

How to Decide When to Take Action Against a Pest, Disease, or Environmental Problem.

Shade Trees

Pest Control

Vegetables

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Wildlife **Publications** 

Send a Question

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Pest Threats

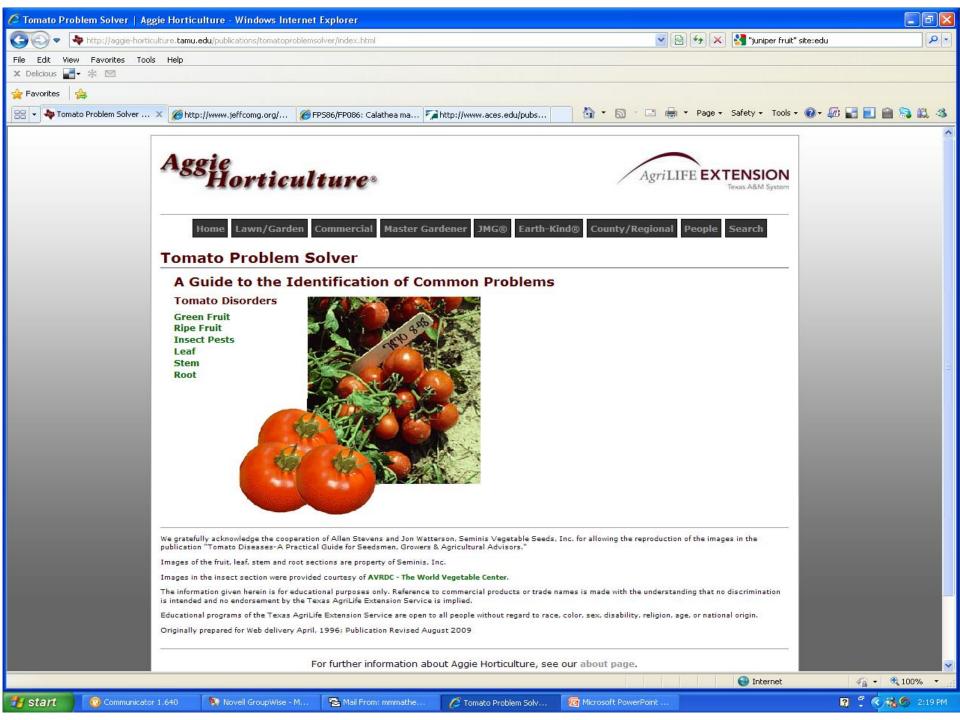
HGIC Home Site

Contact the webmaster with questions comments about the site.

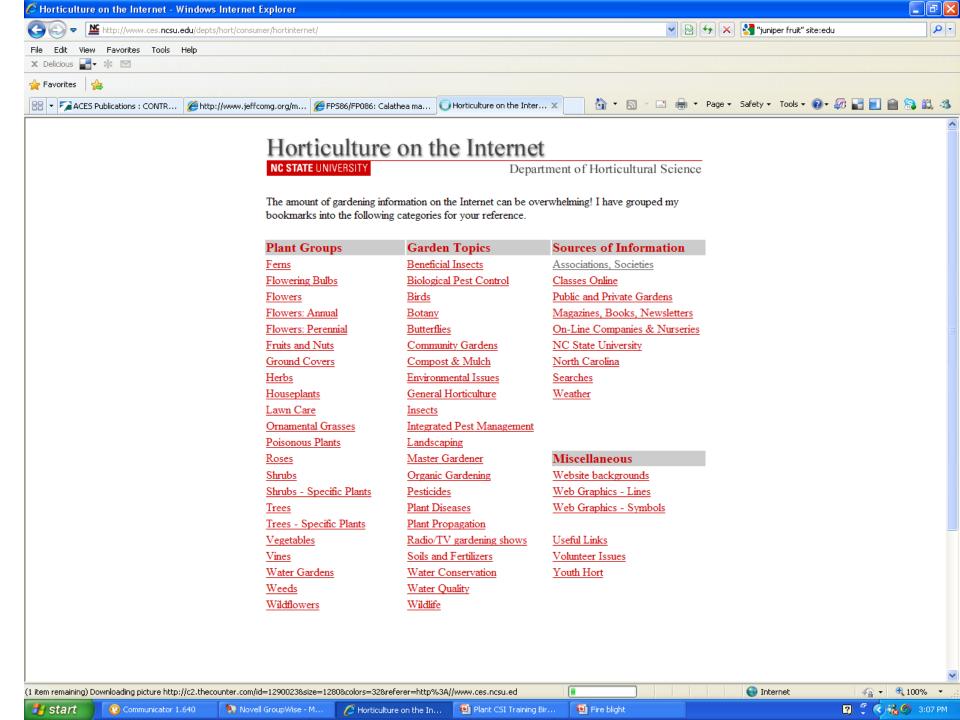
Web site Credits











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Here are some of our featured articles and activities



#### Rain Gardens Beautify, While Protecting the Environment

Rain gardens do more than beautify an area, instill a love for plants, and provide food and shelter for wildlife. They can also be a source of...

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#### **Answers from our Experts**

August 24, 2010

How much vitamin C do blueberries have?

August 24, 2010

Why should I fumigate the soil in my blueberry crop?

August 24, 2010

How do I know if my blueberry plants have the septoria leaf spot disease?

More ...

#### This resource area was created by the: sumer Horticulture community

#### In The News.

Watering Your Garden: Tips for Success

USDA Announces Funding to Expand School Community Gardens and Garden-Based Learning Opportunities

Grow Your Favorite Herbs Indoors **During Winter** 

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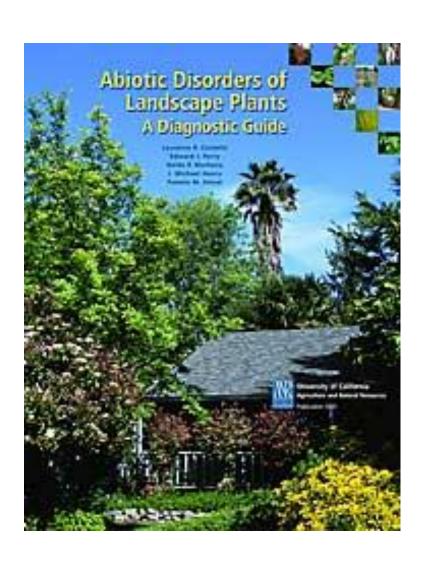
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## **Abiotic Disorders of Landscape Plants**





**Author:** LAURENCE R. COSTELLO

## Questions

